Dear Parents
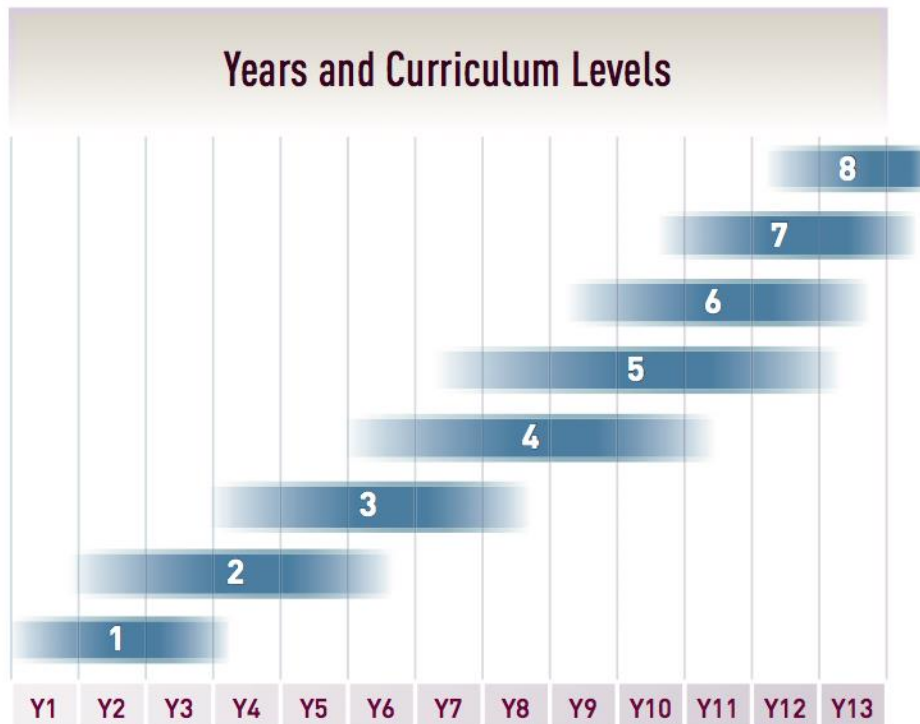
At St Brigid's School we report against the New Zealand Curriculum levels. We let you know if children are working in relationship to these curriculum expectations in Reading, Writing and Mathematics. For example, the report might show that your child is meeting expectations, exceeding them, or is still working towards expected curriculum levels.

Years and Curriculum Levels

Within each of the curriculum subject areas, most students will progress through levels 1-4 at primary school. Within the New Zealand Curriculum, the level that each child is learning at will vary compared to the other children in the same year. Once your child has mastered most of the skills, knowledge and understanding of each learning stage within the level, they will move on to the next level.

Teachers have made decisions about Key Competencies and NZ Curriculum Expectations based on evidence gathered from a variety of sources.

Evidence has been gathered from a variety of sources
- Talking with the student about what they know, understand and can do
- Observing a process the student uses
- Gathering results from formal assessments and samples of work
- Seesaw posts share student real-time learning and achievement

This information shares what your child needs to learn next and what support they need to ensure they continue to make progress. It is supported further by parent/teacher support meetings and interventions which will address specific needs.

It is important to know how well the children are achieving in the different learning areas, we all progress at different rates and start from different places. The Learning Conversations share understanding of your children's learning and their next steps. These help us to better acknowledge the different ways and pace at which all children learn, and the progress they are making, no matter how big or small. It will also support teachers to provide more learning opportunities based on what your child already knows and can do.

Learning together with strength of character and gentleness of heart