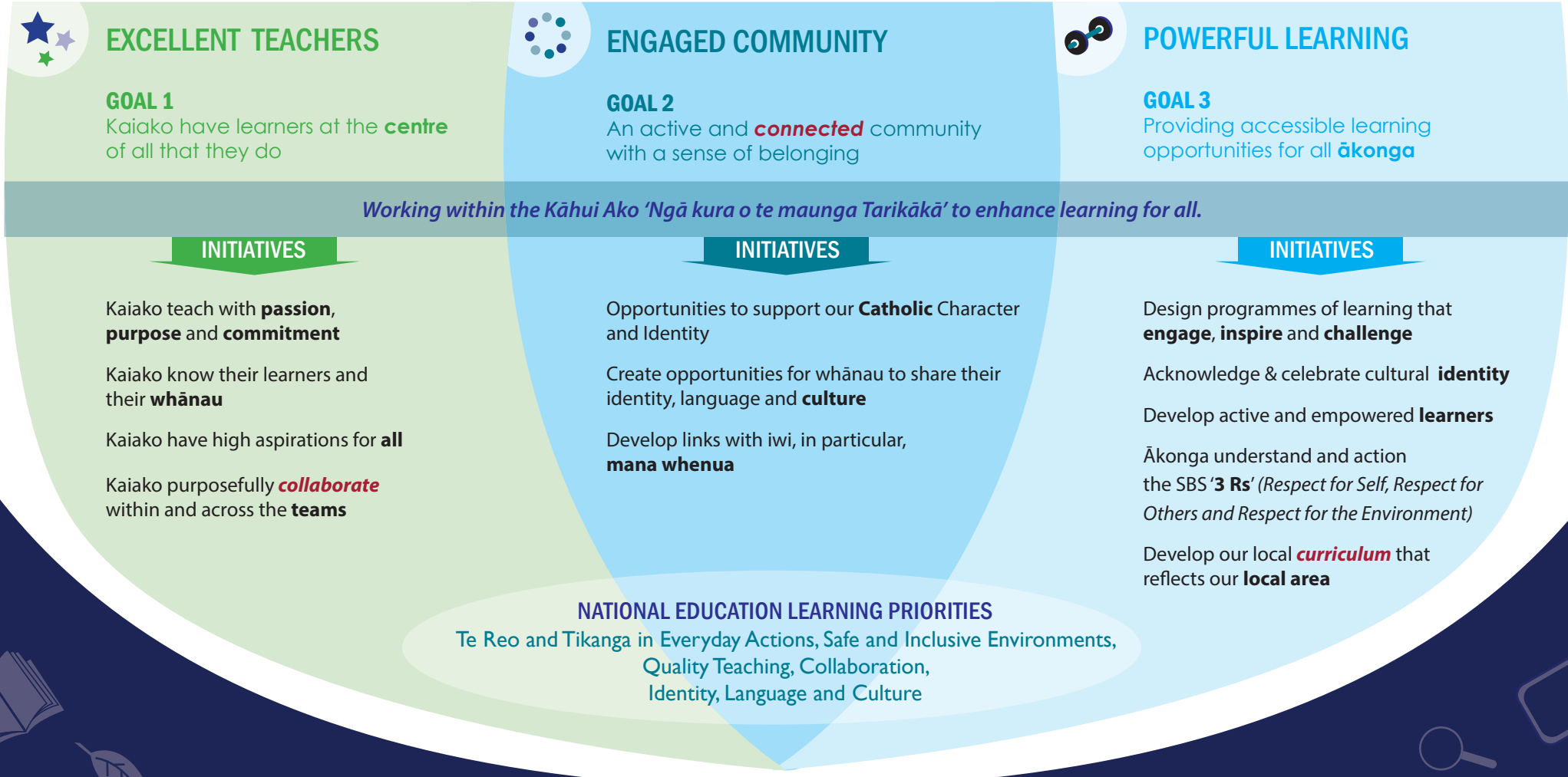




# St Brigid's School Strategic Plan 2024-2025

Honouring our Commitment to Te Tiriti o Waitangi





# GOAL 1 - EXCELLENT TEACHERS

Kaiako have learners at the **centre** of all that they do

INITIATIVES	2025 ACTIONS	SUCCESS MEASURES
<p><b>1.1</b> Kaiako teach with passion, purpose and commitment</p>	<ul style="list-style-type: none"> <li>▣ Kaimahi purposefully collaborate within and across teams</li> <li>▣ Kaiako engage in PD for English, Mathematics and Religious Education curriculums</li> <li>▣ Deepen our understanding of how to meet the needs of neurodiverse students</li> </ul>	<ul style="list-style-type: none"> <li>▣ Kaiako will increase capabilities with noticing and addressing all ākonga needs</li> <li>▣ Kaiako will engage with and implement new curriculums</li> </ul>
<p><b>1.2</b> Kaiako know their learners and their whānau</p>	<ul style="list-style-type: none"> <li>▣ Use assessment tools effectively and carefully to analyse and moderate data</li> <li>▣ Use achievement and progress data to effectively evaluate the impact of teaching and learning interventions</li> <li>▣ Focused attention on our priority learners and target cohort (including ELL and neurodiverse)</li> <li>▣ Use Seesaw to actively engage whānau in the learning journey</li> </ul>	<ul style="list-style-type: none"> <li>▣ Ākonga are known, seen and celebrated for who they are and what they contribute as valued members of our kura</li> <li>▣ The strengths, needs and progress of all ākonga is effectively tracked, monitored and discussed</li> </ul>
<p><b>1.3</b> Kaiako have high aspirations for all</p>	<ul style="list-style-type: none"> <li>▣ Kaimahi further develop in cultural competency</li> <li>▣ Kaimahi ensure that programmes of learning are culturally responsive and inclusive so all students can achieve to their potential</li> <li>▣ Teams work together to ensure equity for students</li> </ul>	<ul style="list-style-type: none"> <li>▣ Kaiako will increase their knowledge of culturally responsive practices with the professional learning opportunities on offer</li> </ul>



## GOAL 2 - ENGAGED COMMUNITY

An active and **connected** community with a sense of belonging

INITIATIVES	2025 ACTIONS	SUCCESS MEASURES
<p><b>2.1</b> Opportunities to support our Catholic Character and Identity</p>	<ul style="list-style-type: none"> <li>▣ Maintain our relationship with Challenge 2000 and the Parish priests</li> <li>▣ Strengthen our community service framework across the school</li> <li>▣ Strengthen our relationships with St Benedict’s School, St Mary’s College, St Patrick’s College, Bishop Viard</li> </ul>	<ul style="list-style-type: none"> <li>▣ Relationships are strengthened with our Catholic community</li> <li>▣ We have established a school-wide, age appropriate community service framework</li> <li>▣ Effective transition for our ākonga moving to College</li> </ul>
<p><b>2.2</b> Create opportunities for whānau to share their identity, language and culture</p>	<ul style="list-style-type: none"> <li>▣ Strengthen the sense of identity of Māori and Pasifika learners (e.g. Pasifika festival, noho marae)</li> <li>▣ Broaden opportunities for all students to learn, participate and understand Aotearoa New Zealand’s bicultural heritage</li> <li>▣ Regularly celebrate all cultures within the school (e.g. Language Weeks, food festival, celebration of learning afternoons)</li> <li>▣ Consolidate a Friends and Whānau Group that supports community connection and fundraising initiatives</li> </ul>	<ul style="list-style-type: none"> <li>▣ We have a proactive community who feel valued and have a sense of belonging</li> <li>▣ Whānau have the opportunity to engage and come together with their culture acknowledged</li> <li>▣ Our participation in the Kāhui Ako supports the strengthening of relationships with mana whenua</li> </ul>
<p><b>2.3</b> Develop links with iwi, in particular, mana whenua</p>	<ul style="list-style-type: none"> <li>▣ Kaiako embrace the 3rd year of the Kura Ahurea Programme (Kāhui Ako)</li> <li>▣ Consult with mana whenua and whānau in preparation for creating a kura haka and the kura motto in te reo Māori</li> </ul>	



## GOAL 3 - POWERFUL LEARNING

Providing accessible learning opportunities for all ākonga

INITIATIVES	2025 ACTIONS	SUCCESS MEASURES
<p><b>3.1</b> Develop active and empowered learners</p>	<ul style="list-style-type: none"> <li>□ Ākonga are given opportunities to collaborate, be agentic and actively involved in their learning</li> <li>□ Kaimahi collect and use student voice to co-construct the learning in order to improve engagement and participation</li> <li>□ Provide opportunities for students to engage with positive role models</li> <li>□ Kaimahi and ākonga are familiar with the Te Whare Mauri Ora Framework, the pou names and how they relate to their wellbeing</li> <li>□ Develop a Year 8 Graduate Profile</li> </ul>	<ul style="list-style-type: none"> <li>□ Ākonga are actively engaged in their learning, setting goals and next steps</li> <li>□ Ākonga are respectful and inclusive</li> <li>□ Whānau and community have a greater understanding of the school's curriculum through platforms such as Seesaw and Celebrations of Learning</li> <li>□ Feedback from our community is embedded and visible</li> </ul>
<p><b>3.2</b> Ākonga understand and action the SBS '3 Rs' (Respect for self, others and the environment)</p>	<ul style="list-style-type: none"> <li>□ Continue to explore the meaning of respect in the school and community contexts</li> <li>□ Ākonga demonstrate and uphold our kura's high expectations of respect for self, others and the environment</li> </ul>	
<p><b>3.3</b> Develop our local curriculum to provide authentic contexts for learning</p>	<ul style="list-style-type: none"> <li>□ Expose ākonga to the pūrākau, waiata and karakia of our manawhenua (Kura Ahurea)</li> <li>□ Provide opportunities for ākonga to learn about the local history and historical landmarks of our local area</li> <li>□ Action the feedback received from the community (2023 Whānau Survey, 2024 Fono and Hui Whānau)</li> </ul>	